



FOR FACULTY AND FIRST-YEAR COURSE COORDINATORS

Questions faculty ask. Plain answers.

✦ What will students be able to do?

By Week 8, students will be able to write a present-tense vision for five life areas; select core values and design daily habits; assess where they are against that vision and name the gap; match a specific need to a type of campus support and commit to a dated step; build a beginning budget that turns the vision into a monthly income target and relate it to their academic path; evaluate their own follow-through; and explain the institution's role and their own responsibility in using its support.

✦ How is it assessed?

Week 1 is unscored. Weeks 2 to 6 are private five-field submissions scored on one question: could this answer belong to any student, or only this one? Week 7 uses a three-point rubric on a short written reflection, and Week 8 counts completed contacts. Each week is scored Green 3, Yellow 1 or Red 0 and entered in your own LMS gradebook.

✦ What does the score measure, and what doesn't it?

It measures engagement and evidence of completed work: how specific a submission is and whether the student followed through. It does not measure mastery of a content area or purpose gained. Some evidence is self-reported, and there is no pre/post instrument today.

✦ How does it fit our existing course?

It supplements your first-year course and does not replace it or any resource in it. Strengths assessments, advising, career services and orientation stay in place. It runs fully asynchronously in your LMS: one prerecorded video, private written submissions and one private reflection. There is no peer-visible discussion.

✦ What is the workload for the facilitator?

The facilitator is the instructor of record, after an online certification of 20 minutes or less. After each weekly window closes, they review every submission within 48 to 72 hours, score it, and respond privately: a one-sentence acknowledgment for Green, a follow-up question for Yellow, and outreach about the student, not the points, within 48 hours for Red. A Green response takes about two minutes per student.

✦ What happens when a student is flagged?

A person reads and scores every submission; nothing is detected or sent automatically. A Red triggers private outreach. At Week 5, a running score of 6 or below out of 12 signals low or inconsistent engagement, and the facilitator refers the student to advising or student success.

✦ Where does student data live?

Student work and scores stay in your LMS, under your own privacy and security controls. For licensing purposes only, Vision Engine, LLC receives an LMS-assigned ID, a timestamp, and whether access was granted. No student names or emails.

✦ Is there evidence it works?

Not yet for the curriculum: no term of use has produced outcome data. In a June 2026 student workshop on the same vision-mapping framework at a Florida college, 24 of 28 students strongly agreed it helped them think more intentionally about the future they want to create. That is workshop feedback from 28 students, not curriculum results.

An institutional crosswalk template and the one-page Learning Outcomes Alignment Sheet are available to map these outcomes to your own course, program and general-education outcomes.

Clarity Empowers Persistence.